

INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: Central Carolina Technical College
Sector: Technical & Comprehensive Education System

Overall Institutional Performance

EXCEEDS STANDARDS

Institutions scoring within the same performance category are considered to be performing similarly.

Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 2.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for information on deriving the overall score.)

Approved by the South Carolina Commission on Higher Education, May 6, 1999

For additional information see www.che400.state.sc.us or call 803.737.2260

PERFORMANCE CATEGORIES <i>Critical Success Factor followed by related Performance Indicators. Please note that the applicability of individual indicators varies by sector and institution. For indicator definitions, contact the Commission.</i>	Approved Benchmark <i>Institution's Individual Performance Goal Plus or Minus 1% of the Goal</i>	Sector Benchmark <i>Common Goal for Institutions in the Same Sector</i>	Institution's Performance	Performance Indicator Scores <i>Verbal & Numeric Scores: Exceeds institutional goal or at or above sector goal =3; Achieves institutional goal =2; Does not achieve institutional goal =1.</i>
I. Mission Focus				
1A Expenditures to Achieve Mission (Instruction)	54.5% to 55.6%	None	55.1%	Achieves 2.00
1B Curricula	99% to 101%	100%	100%	Exceeds 3.00
1C Mission Statement	Compliance	YES	YES	N/A no score
1D Adoption of a Strategic Plan	Compliance	YES	YES	N/A no score
1E Attainment of Strategic Plan Goals	Compliance	YES	YES	N/A no score
II. Quality of Faculty				
2A Academic and Other Faculty Credentials	Avg. of subpart scores			Exceeds 3.00
1 Faculty Meeting SACS Requirements	99.0% to 101.0%	100.0%	100.0%	Exceeds 3
2 Teaching Faculty Exceeding SACS	5% to 5%	None	32%	Exceeds 3
2B Performance Review for Faculty	99% to 101%	100%	100%	Exceeds 3.00
2C Faculty Post-Tenure Review	N/A to N/A	N/A	N/A	N/A N/A
2D Faculty Compensation	\$32,652 to \$33,312	\$44,911	\$33,428	Exceeds 3.00
2E Availability of Faculty Outside of Class	Avg. of subpart scores			N/A 2.50
1 % faculty rated satisfied on availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		87%	Achieves 2
2 % students satisfied with advisor availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		93%	Exceeds 3
2F Faculty Community & Service Activities	Compliance	YES	YES	N/A no score
III. Instructional Quality				
3A Class Size & Student/Teacher Ratios	Avg. of subpart scores			Exceeds 3.00
1a Lower Division Class Size	16.8 to 17.2	16-21	16.6	Exceeds 3
1b Upper Division Class Size	N/A to N/A	N/A	N/A	N/A N/A
2 FTE Students per FTE Teaching Faculty	16.8 to 17.2	16-18	16.2	Exceeds 3
3B Credit Hours Taught by Full-time Faculty	198 to 202	None	270	Exceeds 3.00
3C Full-time Faculty to Full-time Employees	42.6% to 43.4%	40.1%	46.6%	Exceeds 3.00
3D Accreditation of Degree Granting Programs	59% to 61%	100%	60%	Achieves 2.00
3E Emphasis on Quality Teacher Education	N/A to N/A			N/A N/A
1 NCATE Accreditation	N/A to N/A	N/A	N/A	N/A N/A
2a % Students Passing NTE -Prof. Knowledge	N/A to N/A	N/A	N/A	N/A N/A
2b % Students Passing NTE -Specialty Area	N/A to N/A	N/A	N/A	N/A N/A
3a % of Graduates in Critical Shortage Areas	N/A to N/A	N/A	N/A	N/A N/A
3b % Minority Teacher Education Graduates	N/A to N/A	N/A	N/A	N/A N/A
IV. Institutional Cooperation and Collaboration				
4A Sharing & Use of Technology, etc.,	Compliance	YES	YES	N/A no score
4B Collaboration with Private Industry	Compliance	YES	YES	N/A no score
V. Administrative Efficiency				
5A Administrative & Academic Costs	Avg. of subpart scores			Exceeds 3.00
1 Percentage of Administrative Costs	13.4% to 13.6%	14.4%	12.7%	Exceeds 3.00
2 Percentage of Academic Costs	68.9% to 70.3%	65.0%	69.9%	Exceeds 3.00
5B Use of Best Management Practices	84% to 86%	100%	85%	Achieves 2.00
5C Elimination of Waste & Duplication	Compliance	YES	YES	N/A no score
5D General Overhead Costs Per FTE Student	\$599 to \$611	\$869	\$439	Exceeds 3.00
VI. Entrance Requirements				
6A SAT Scores of Student Body	N/A to N/A	N/A	N/A	N/A N/A
6B Entering Freshmen High School Credentials	N/A to N/A	N/A	N/A	N/A N/A
6C Non-Academic Achievements of Students	Compliance	YES	YES	N/A no score
6D In-State Student Enrollment	N/A to N/A	N/A	N/A	N/A N/A
VII. Graduates' Achievements				
7A Graduation Rate (GRS, 150% of program time)	11.9% to 12.1%	None	10.6%	Does Not Achieve 1.00
7B Employment Rate for Graduates	Compliance	YES	YES	N/A no score
7C Employer Feedback on Graduates	Compliance	YES	YES	N/A no score
7D % Passing Professional Exams	94.1% to 96.0%	None	98.0%	Exceeds 3.00
7E Graduates Continuing Education in SC	8% to 8%	None	47%	Exceeds 3.00
7F Credit Hours Earned of Graduates	N/A to N/A	N/A	N/A	N/A N/A
VIII. User-Friendliness of Institution				
8A Credit Transfer to and from Institution	99% to 101%	100%	100%	Exceeds 3.00
8B Continuing Education Units	42,400 to 43,200	None	46,000	Exceeds 3.00
8C Accessibility of Institution to SC Citizens	Avg. of subpart scores			Achieves 2.00
1 Percentage of Other Race Students	37.6% to 38.4%	40.6%	39.3%	Exceeds 3.00
2 Other /Non-Other Race Retention Ratio	95.2% to 97.2%	None	94.9%	Does Not Achieve 1.00
Other Race Retention	(not applicable)		48.0%	N/A N/A
Non-Other Race Retention	(not applicable)		50.6%	N/A N/A
IX. Research Funding				
9A Grants for Teacher Education	N/A to N/A	N/A	N/A	N/A N/A
9B Public and Private Sector Grants	N/A to N/A	N/A	N/A	N/A N/A

SUMMARY: Category of overall institution performance is EXCEEDS. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 19 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.66 or 89% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shaded and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system